

2006-07 School Report Card

School Name: BAIRD EL

School Number: 030903101

2007 School Accountability Rating: Academically Acceptable

District Name: BAIRD ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: BAIRD EL
School Number: 030903101
District Name: BAIRD ISD

School Enrollment: 167
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	90%	96%	88%	*	78%	90%	*	*	81%
	2006	87%	91%	95%	91%	*	> 99%	90%	*	*	88%
Mathematics	2007	77%	87%	93%	88%	*	89%	88%	*	*	91%
	2006	75%	87%	92%	93%	*	86%	94%	*	*	> 99%
Writing	2007	92%	89%	95%	86%	*	*	85%	*	*	70%
	2006	91%	92%	95%	> 99%	*	*	> 99%	*	*	> 99%
Science	2007	71%	65%	90%	65%	*	20%	83%	*	*	73%
	2006	70%	85%	87%	89%	*	> 99%	85%	*	*	> 99%
All Tests	2007	70%	74%	89%	71%	*	50%	75%	*	*	69%
	2006	67%	79%	85%	88%	*	86%	88%	*	*	88%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	98%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2006	84%	97%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%
	2006	0.7%	2.5%	0.0%	1.4%	-	0.0%	1.6%	-	-	0.0%
LEP Exempt	2007	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%
	2006	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	90%	58%	*	*	*	*	*	*	*
	2006	51%	75%	60%	*	*	*	*	*	*	*
Mathematics	2007	34%	61%	50%	*	*	*	*	*	*	*
	2006	32%	70%	47%	*	*	*	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	5%	5%	5%	*	*	6%	*	*	10%
2006	12%	5%	4%	5%	*	*	5%	*	*	13%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%
2006	94%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	24%	8%	24%	*	40%	17%	*	*	27%
2006	20%	22%	8%	22%	*	< 1%	31%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	94%	97%	94%	*	80%	> 99%	*	*	91%
2006	89%	89%	97%	89%	*	> 99%	85%	*	*	88%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	22%	8%	22%	*	50%	8%	*	*	17%
2006	19%	17%	8%	17%	*	20%	15%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	97%	94%	*	80%	> 99%	*	*	> 99%
2006	90%	89%	95%	89%	*	> 99%	85%	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	*	*	*	-	-	*	-	-	-
2005	69.6%	*	100.0%	*	-	-	*	-	-	*
Attendance Rate										
2005-06	95.5%	96.2%	96.7%	96.8%	-	96.8%	96.8%	-	-	96.1%
2004-05	95.7%	96.5%	96.8%	97.0%	*	97.0%	97.0%	-	*	96.5%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	14.5	18.9	14.5
Grade 1	19.5	12.0	18.2	12.0
Grade 2	19.6	19.0	18.9	19.0
Grade 3	19.5	12.5	18.7	12.5
Grade 4	20.2	12.0	19.9	12.0
Grade 5	22.3	12.8	22.3	12.8
Grade 6	21.8	11.0	25.4	-
Mixed Grades	25.0	-	21.6	-
Number of Students per Teacher	14.7	8.4	14.9	11.4
Instructional Staff Percent *	64.2%	67.6%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	61.4%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,149	\$7,209
Instruction (11,95)			\$3,832	\$6,334
Instructional-Related Services (12,13)			\$189	\$53
Instructional Leadership (21)			\$51	\$0
School Leadership (23)			\$353	\$402
Support Services-Student (31,32,33)			\$233	\$268
Other Campus Costs (35,36,51,52,53)			\$491	\$152

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html