

2009 CAMPUS ACCOUNTABILITY DATA

TABLES - STANDARD PROCEDURES

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD H S
 Recognized
 CAMPUS NUMBER: 030903001
 12

Campus Rating:
 Grade Span: 09 -

Analysis groups used to determine ratings are highlighted in BLUE.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required |----- 2009 -----| |----- 2008 -----
 ---||----- Improvement -----||----- 2009 TPM -----|----- by Measure ----
 -|

Pct	Met	Number	Number	Pct	Stu	Number	Number	Number	Number
Met	Min	Act	Met	Met	Grp	Met	Std	Taking	EXCP
Std	Size	Chg	RI	RI?	w/TPM	Std	STD	RI	TPM
***						%			
Reading/ELA (70%/75%/90%)									
	All Students	*	*	> 99%	*	*	EX	-	-
99%	*	*	*	> 99%	*	EX	-	-	-
EX									
*	African Amer	*	*	*	*	*	-	-	-
	*	*	*	*	*	*	-	-	-
99%	Hispanic	*	*	> 99%	*	*	-	-	-
	*	*	*	> 99%	*	*	-	-	-
99%	White	*	*	> 99%	*	*	EX	-	-
98%	*	*	*	> 99%	*	EX	-	-	-
EX									
99%	Econ Disadv	*	*	> 99%	*	*	-	-	-
	*	*	*	> 99%	*	*	-	-	-
Writing (70%/75%/90%)									
*	All Students	*	*	*	*	*	-	-	-
	*	*	*	*	*	*	-	-	-
*	African Amer	*	*	*	*	*	-	-	-
	*	*	*	*	*	*	-	-	-
*	Hispanic	*	*	*	*	*	-	-	-
	*	*	*	*	*	*	-	-	-
*	White	*	*	*	*	*	-	-	-

*	*	*	*	*	*	-	-	-	-	-
*	Econ Disadv	*	*	*	*	-	*	-	-	*
*	*	*	*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)										
	All Students	*	*	93%	100%		*			*
96%	-3		*	*	> 99%	EX	-	-	-	-
EX										
*	African Amer	*	*	*	*	-	*	-	-	*
*	*	*	*	*	*	-	-	-	-	-
*	Hispanic	*	*	*	*	-	*	-	-	*
*	*	*	*	*	*	-	-	-	-	-
	White	*	*	93%	91%		*			*
98%	-5		*	*	> 99%	EX	-	-	-	-
EX										
	Econ Disadv	*	*	86%	47%		*			*
90%	-4		*	*	> 99%	-	-	-	-	-
Mathematics (55%/75%/90%)										
	All Students	42	56	75%	100%		59			67
88%	-13		48	56	86%	RE	-	-	-	-
RE										
*	African Amer	*	*	*	*	-	*	-	-	*
*	*	*	*	*	*	-	-	-	-	-
*	Hispanic	*	*	80%	*	-	*	-	-	*
*	*	*	*	*	80%	-	-	-	-	-
	White	38	51	75%	91%		56			63
89%	-14		44	51	86%	RE	-	-	-	-
RE										
	Econ Disadv	19	25	76%	45%		25			28
89%	-13		21	25	84%	-	-	-	-	-
Science (50%/75%/90%)										
	All Students	39	45	87%	100%		42			46
91%	-4		40	45	89%	RE	-	-	-	-
RE										
*	African Amer	*	*	*	*	-	*	-	-	*
*	*	*	*	*	*	-	-	-	-	-
*	Hispanic	*	*	*	*	-	*	-	-	*
*	*	*	*	*	*	-	-	-	-	-
	White	36	41	88%	91%		40			44
91%	-3		37	41	90%	RE	RE	EX	-	-
EX										
	Econ Disadv	17	21	81%	47%		19			22
86%	-5		18	21	86%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?
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Exceptions Applied

8 N/A 3 N/A N/A N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

Required |----- Class of 2008 -----| |--- Class of 2007
 ----| |----- Improvement -----|

Met			Stu						
Comp	Min	Act	# Com- pleters RI	# dropouts RI?	# in Class	Comp Rate	Grp %	# Com- pleters	# in Class
Rate	Size	Chg							
97.1%	All Students	-1.1	24	0	25	96.0%	100%	33	34
-	African Amer	-	0	0	0	-	0%	0	0
*	Hispanic	*	6	0	6	100.0%	24%	*	2
96.8%	White	-2.1	18	0	19	94.7%	76%	30	31
100.0%	Econ Disadv	0.0	11	0	11	100.0%	44%	14	14

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to

grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

Required

-----|----- Improvement -----|----- 2007-08 -----|----- 2006-07 -----

Met		Stu		Dropout		Grp		#		# 7-8	
Dropout	Min	Act	#	# 7-8	Dropout	Grp	#	# 7-8	Dropouts	Graders	Graders
Rate	Size	Chg	Dropouts	Met	Rate	%	Dropouts	Graders	RI	RI?	
-	All Students	-	-	-	-	-	-	-	-	-	-
-	African Amer	-	-	-	-	-	-	-	-	-	-
-	Hispanic	-	-	-	-	-	-	-	-	-	-
-	White	-	-	-	-	-	-	-	-	-	-
-	Econ Disadv	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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TEXAS EDUCATION AGENCY

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES
- STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 14 evaluated.

++	Advanced Courses	NQ	Commended Reading/ELA
NQ	AP/IB	NQ	Commended Mathematics
NQ	Attendance Rate	++	Commended Writing
	College-Ready	++	Commended Science
++	RHSP/DAP	NQ	Commended Social Studies
++	SAT/ACT	NQ	TSI ELA
++	CI: Reading/ELA	NQ	TSI Mathematics
++	CI: Mathematics	NQ	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Percent	Number	Number
Student	w/Credit for	w/Credit for
Group	Student Groups	Any
Percent	Advanced	Course
	Courses	Course
100%	All Students	114
	9.6%	
0%	African American	0
	-	
11%	Hispanic	12
	0.0%	
89%	White	102
	10.8%	
44%	Economically Disadvantaged	50
	6.0%	

AP/IB Results (2007-08): DOES NOT QUALIFY

Number	Percent	Number	Number of	Percent
Scoring	Number	Scoring	11th and	Taking
or	Taking	At or	12th	Student
Above	Student Groups	AP and/	Group	AP and/
	AP and/	Above		At

Criterion	or IB	Criterion	or IB	Graders	Percent	or IB
0	All Students	0	-	43	100%	0.0%
0	African American	0	-	0	0%	-
0	Hispanic	0	-	5	12%	0.0%
0	White	0	-	38	88%	0.0%

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Group	Student Groups Attendance Rate	Total Days Present	Total Days Absent + Present
100%	All Students 96.3%	18,526	19,233
0%	African American -	0	0
10%	Hispanic 96.8%	1,944	2,008
89%	White 96.3%	16,565	17,208
44%	Economically Disadvantaged 95.1%	7,991	8,400

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Percent Scoring At or Above Student Groups Criteria on Both ELA & Math	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent
68% All Students	13	19	100%
- African American	-	-	-
* Hispanic	*	*	*
73% White	11	15	79%
83% Economically Disadvantaged	*	*	*

Commended on Reading/ELA: ACKNOWLEDGED

Student Group Percent	Student Groups Percent Commended	Number Commended	Number Taking
* All Students	33%	19	*
* African American	*	*	*
* Hispanic	33%	*	*
* White	33%	17	*
* Economically Disadvantaged	33%	9	*

Reading includes second administration results for Student Success Initiative students tested at the same campus.

**2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES
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Commended on Mathematics: DOES NOT QUALIFY

Student Group	Student Groups Percent	Number Commended	Number Taking
100%	All Students 13%	7	56
*	African American *	*	*
*	Hispanic 20%	*	*
91%	White 12%	6	51
45%	Economically Disadvantaged 8%	*	25

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Group	Student Groups Percent	Number Commended	Number Taking
*	All Students *	*	*
*	African American *	*	*

*	Hispanic	*	*
	*		
*	White	*	*
	*		
*	Economically Disadvantaged	*	*
	*		

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Group	Student Groups Percent	Number Commended	Number Taking
100%	All Students 27%	12	45
*	African American	*	*
	*		
*	Hispanic	*	*
	*		
91%	White 27%	11	41
47%	Economically Disadvantaged 19%	4	21

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Commended on Social Studies: ACKNOWLEDGED

Student Group	Student Groups Percent	Number Commended	Number Taking
100%	All Students 36%	16	*
*	African American *	*	*
*	Hispanic *	*	*
91%	White 37%	15	*
47%	Economically Disadvantaged 24%	5	*

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	56	Q2
Mathematics	52	Q4

[Link to the 2009 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Group	Completing Student Groups Rec.	Rec. HS Pgm. Graduates	Total Graduates
100%	All Students 69.2%	18	26
0%	African American -	0	0
23%	Hispanic 66.7%	4	6
	White	14	20

Scoring At or Above Standard	Student Groups	or Above Standard	Exit-level ELA	Group Percent
83%	All Students	19	23	100%
*	African American	*	*	*
*	Hispanic	*	*	*
86%	White	19	22	96%
73%	Economically Disadvantaged	8	11	48%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Percent	Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent
68%	All Students	15	22	100%
*	African American	*	*	*
*	Hispanic	*	*	*
67%	White	14	21	95%
60%	Economically Disadvantaged	6	10	45%

Explanation of Masking Rules

2009 Accountability Manual

2009 Accountability
Performance Reporting

ESCs | Educator Certification (SBEC) | TRAIL | State of Texas |
Contact/Comments | TEA Jobs | Procurement Opportunities at TEA | Texas
Legislature | Web Policy and Accessibility | Public Information | Compact
With Texans | Assistance for Military Families | Governors Committee on
People with Disabilities | Equal Educational Opportunity

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