

Baird Independent School District District Improvement Plan 2009-2010

District Name: Baird Independent School District

Date of Committee Approval: 12/08/09 (Tentative Date)

Date of Board Approval: December 14, 2009

Long Range Goal # 1: Student Achievement

All students will reach their full academic and social potential, will be prepared to grow further in education, and will be responsible adults and life-long learners in a global society.

Summary of Needs Assessment Findings: (SW1)

Board Goals: 1, 2, 3, 7, 8, 9, 10, 11, 12, 13, 15, 17, 18, 20,

Baird Elementary (grades PK-5) is a Title I, Part A campus. At least 59.00% of the students have been identified as economically disadvantaged. The Title I, Part A budget for this campus is \$ 94,950.00. It is allotted as follows:

- Teacher salaries \$84,105.00
- Homeless Allotment 9,340.00
- Materials 900.00
- Contracted Services with Region 14 4,600.00
- Travel/Subsistence for Title I employees 450.00

Budget records reflect that Title I, Part A funds are allocated and used specifically for instructional purposes in meeting goals of academic improvement for all students of Baird Elementary.

Baird ISD earned a Recognized rating from TEA for the 2008-2009 school year.

Baird Elementary earned an Exemplary rating for the 2008-2009 school year. The campus earned the following Gold Performance

Acknowledgements: Commended Science and Writing

Baird Middle School earned a Recognized rating for the 2008-2009 school year. The campus earned the following Gold Performance Acknowledgements:

Revised 3-06-2008

SW1—Comprehensive Needs Assessment; SW2—Reform Strategies; SW3—Highly Qualified Staff; SW4—Professional Development; SW5—Recruitment & Retention; SW6—Parent Involvement; SW7—Transitions; SW8—Teachers Involved in Developing Assessment Process; SW9—Timely Assistance; SW10—Coordination of Programs

- Commended on Reading/ELA , Writing
- Comparable Improvement in Reading /ELA, Mathematics
- Attendance

BAIRD HIGH SCHOOL (Grades 9-11)

Accountability data revealed the following:

Additional accountability data:

Baird Elementary earned a Recognized rating for the 2008-2009 school year. The campus earned the following Gold Performance Acknowledgements:

- Attendance
- Texas Success Initiative – English / Language Arts
- Texas Success Initiative – Mathematics
- Commended on Reading /ELA
- Commended Social Studies
- College Ready

Attendance Rate: Maintain an attendance rate at or above the state standards.

College Readiness—Texas Success Initiative (TSI) 68% of math students and 83% of English Language Arts students in 2009 demonstrated proficiency for THEA exemption based on TAKS qualifying scores. This is an area of focus in the 2009-2010 school year. The 2009 School Report Card indicates that 68% of the students demonstrated proficiency for THEA exemption based on TAKS qualifying scores.

BHS met the Adequate Yearly Progress (AYP) for the 2008-2009 school year.

Data from the 2008-09 school year indicated that BHS employed 1 teacher of one core area subject who did not meet the Highly Qualified standards as defined by No Child Left Behind (NCLB). Activities to address these deficiencies will be planned to enable all staff member to become Highly Qualified.

A review of the Continuous Improvement Plan for special education indicates additional areas for improvement. Intervention strategies have been targeted for improvement. Formative evaluations of campus-wide intervention strategies were started following a district-wide intervention meeting. Campus level procedures will continue to be addressed this year, in order to reduce the special education percentages.

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SW1—Comprehensive Needs Assessment; SW2—Reform Strategies; SW3—Highly Qualified Staff; SW4—Professional Development; SW5—Recruitment & Retention; SW6—Parent Involvement; SW7—Transitions; SW8—Teachers Involved in Developing Assessment Process; SW9—Timely Assistance; SW10—Coordination of Programs

Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
	Board Goals					Formative:	
Programs							
IDEA-B Stimulus Funds used to add PPCD aide	SW 1,2,9,10	Principal	08/09	5/10		Student needs met in the classroom	Continuous

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Programs							
DISTRICT							
Provide programs/activities to serve identified At-Risk students: <ul style="list-style-type: none"> • Policies/Procedures/Notification • Student Identification • Program Activities • Staff Development <ul style="list-style-type: none"> ➤ At Risk Criteria ➤ Services/Programs ➤ Confidentiality • Pregnancy Related Services • Small student/teacher ratios • Counseling services 	SW2; SW10 B15	Principal; Counselor	8/09	5/10	ESC 14 consultants SCE funds: Local funds	Benchmark Checks: <ul style="list-style-type: none"> • Student list of At-Risk students with plan to address individual needs— graduation plan • Three-week grade checks • Evaluation of PEIMS data 	8/09—5/10 8/09—5/10
TAKS remediation class for At-Risk students not passing TAKS last year	SW2 B1	Principal; Classroom teachers	8/09	5/10	Gourmet Curriculum; Kamico Curriculum; Study Island,	Benchmark tests; Class schedules; PEIMS data	
Provide RPTE remediation class for at-risk students not meeting the grade level standards Implement CMC for each campus	SW2	HS principal, counselor	8/09	07/10	<i>Measuring Up Ed-Options web based</i>	Successful completion of web based courses	End of each six weeks cycle and semester cycle
Provide accelerated curriculum for at-risk students (NEW)	B1						
Provide summer enrichment for at-risk students	SW- 1, 2, 10	Principal, Teachers	6/10	7/10	Local and Title-I funds \$8,000	Attendance at summer program and student improvement in identified areas.	7/10

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Programs							
DISTRICT							
Continue programs/services for students identified with Dyslexic tendencies: <ul style="list-style-type: none"> • Update Policies/Procedures/Notification • Parent Notification/Consent • Identification/Student Assessment • Program Development • Staff Development • Early Identification • Accommodations • Annual Meetings by School Support Team 	SW2; SW10 B1	Principal; Dyslexia Specialist; ESC 14 consultant	8/09	5/10	ESC 14 consultant; SCE funds Local funds	Benchmark Checks: <ul style="list-style-type: none"> • Student list of high risk students with plan to address individual needs—graduation plan • Three-week grade checks Program Evaluation: TAKS Results; Pre-Post Testing; Local Program Evaluation	8/09 – 5/10 8/09 – 5/10

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Programs							
<p>DISTRICT</p> <p>Provide services for identified ESL students</p> <ul style="list-style-type: none"> • Home Language Survey • Policies/Procedures/Notification • Parent Consultation • Screening/Testing • LPAC (Language Proficiency Assessment Committee) <ul style="list-style-type: none"> ➢ Board -approved ➢ Training • Translations • State assessments—RPTE, TAKS • Follow-up of exited students 	<p>SW6; SW2</p> <p>B10</p>	<p>Principal; ESL teacher; Parents; LPAC committee</p>	<p>8/09</p>	<p>5/10</p>	<p>ESC 14 consultant; Translator</p>	<p>Benchmark Checks:</p> <ul style="list-style-type: none"> • Enrollment lists—monthly • LPAC meeting dates <p>Program Evaluation: TAKS results; SDAA results; RPTE results; minutes of LPAC meetings; Local evaluation</p>	<p>8/09 – 5/10 8/09 – 5/10</p> <p>5/10</p>

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Programs							
DISTRICT Provide services to identified homeless students (as needed): <ul style="list-style-type: none"> • Policies/Procedures Identified Homeless Liaison • Student Identification • Programs/Services • Same instructional and support opportunities as At-Risk students • Set aside 1% of T-I allotment to assist students 	SW2 B15	Homeless Liaison; Principal; Counselor	8/09	5/10	ESC14 consultant; Homeless Liaison	Benchmark Checks: <ul style="list-style-type: none"> • Student list of homeless students with plan to address individual needs—graduation plan • Grade checks 	8/09—5/10 8/09—5/10

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Mastery Activities							
DISTRICT							
Continue to provide opportunities for students not mastering required objectives to acquire needed skills: <ul style="list-style-type: none"> Implement TAKS tutorials during school and after school Purchase additional supplementary materials for tutorials TAKS benchmark test to assess mastery level Implement new weekly schedule to address student and teacher needs 	SW2; SW 9 SW10 B2	Principal; Counselor; Classroom teachers	11/09	5/09	Title I, Part A \$ 93,490 Kamico Curriculum; Gourmet Curriculum; <i>Measuring Up</i> ; Released TAKS test	Benchmark Checks: AEIS-It analysis of benchmark test; TAKS tutorial assessments; Purchase order for supplementary materials Students are taught using research based strategies.	11/09 biweekly 1/10-5/10 12/09
Provide opportunities for students to regain credit due to excessive absences	SW 1, 2, 4, 7, 8, 10	Principals	8/09	5/10	Local Funds:	Evaluation: TAKS results Benchmark Checks: Student attendance sheets Weekly logs from Thurs/Fri Strategies	5/10 12/09; 5/10
Provide opportunities for students to regain credit due to excessive absences	SW9 B1 B16	Principal; Counselor; Classroom teachers	11/08	5/09	Local Funds: \$60 / day	Evaluation: Evaluation of student transcripts	5/10
All ELA/reading teachers given opportunity to attend new ELA TEKS training	SW - 4	Principal, Teacher	8/09	12/09	Local Funds	Improve and alignment of instruction with the new TEKS	5/10

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Recruit/Retain HQ Staff							
DISTRICT							
Develop a plan and a timeline to add an additional teacher to work with special needs student (ARRA)	SW3	Superintendent; Principal	8/09	7/10	Special Education funds:	Benchmark Checks: IEP documentation of need; Staff roster and classroom assignments	12/09
Implement plan for meeting NCLB requirements for teachers <ul style="list-style-type: none"> All teachers—HQ All paraprofessionals certified and HQ 	SW3	Superintendent; Principal	8/09	5/10	ESC 14 consultants	Benchmark Checks: Evaluation of teachers' and paraprofessionals' credentials	09/15/09
Provide waiver days for teacher specialized workshops	SW-4	Principal, Teachers	6/09	6/10	ESC 14	Workshop Certificates; Effective research based teaching	7/10
Implement District Incentive Program for District Ratings	SW- 2, 3, 4, 5		8/09	7/10		Benchmark Checks: Verification of enrollment- As Needed	7/10
Participation in Paraprofessional Academy	SW 3; SW4 B18	Paraprofessionals; Principal	8/09	5/10	ESC 14 consultants Local funds:	Evaluation: Certificates of completion of academy	7/10
Provide release time for teachers not highly qualified to become highly qualified	SW3 B18	Classroom teachers; Principal			ESC 14 consultants; Title II funds Local funds: \$40-60 / day	Benchmark Checks: Review of teachers' HQ status; Certificates of attendance Evaluation: Highly Qualified Teacher Survey— submitted to TEA; Increased number of HQ teachers	1/10 6/10

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Recruit/Retain HQ Staff							
Change teaching assignments for teachers not Highly Qualified in core areas	SW3; SW5 B2 B3 B4	Principal	8/09	8/10	HQ applicants Title I, Part A: \$93,490	Evaluation: Review of master schedule; teachers' HQ status; teaching assignments	8/09—HS 8/09--Elem
Develop a plan and a timeline to attract/maintain highly-qualified staff <ul style="list-style-type: none"> • Hire only HQ teachers • Hire only HQ paraprofessionals 	SW 5	Principal;	8/09	5/10	Job boards	Benchmark Checks: Review of applicants' credentials and applications Evaluation: Turnover rate of HQ teachers	8/09; 1/10 5/10
Post jobs on a variety of job boards: <ul style="list-style-type: none"> • ESC 14 • Local colleges and Universities 	SW 5	Principal	8/09	5/10	Local funds	Copies of postings	1/10
District pays portion of teachers' health insurance	SW5	Superintendent; Board	8/09	5/10	Local funds	Check stubs	1/10
District pays for life insurance policy for staff	SW5	Superintendent; Board				Insurance policies	1/10

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Attendance							
DISTRICT Continue strategies/activities to assure high school student attendance <ul style="list-style-type: none"> • Phone calls • Counseling • Conferences • Warning letters • Saturday School opportunities • Court Action (if needed) • Use of AD for Home visits after Second period attendance 	B10 B17	Principal; Counselor	8/09	5/10	Attendance clerk; City Judge; Local funds:	Benchmark Checks: Review of PEIMS attendance data; Copies of warning letters; Rosters of students attending afternoon make-up sessions and Saturday School; Documentation of court proceedings	8/09 – 5/10 12/09 – 5/10
	SW- 9	Principal, AD	8/09	5/10	City Judge;	Evaluation: School Report Card	1/10

Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Dropout Prevention							
DISTRICT Continue to provide Dropout Prevention strategies/activities: <ul style="list-style-type: none"> • Counseling • Graduation plans • Scholarships 	SW7 B1	Principal; Counselor	8/09	5/10	Attendance clerk; Personal graduation plans	Benchmark Checks: Review leavers recorded for each semester	12/09; 5/10

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Communication							
<p>DISTRICT</p> <p>Continue approaches to improve communication of the campus among the staff members, parents, and community.</p> <ul style="list-style-type: none"> • Notes home • Positive phone calls • Teacher/parent conferences • Student/teacher conferences • Web-Page communication • E-mail communication • Vertical/horizontal planning • Use of School Announcement calling system 	<p>SW2 SW5 SW7 SW8 SW9</p> <p>B10</p>	<p>Principal; Classroom teachers;</p>	8/09	5/10	<p>Baird ISD web page; E-mail accounts (ESC14); On-line grade book for parents</p> <p>Local Funds:</p>	<p>Benchmark Checks: Review of teachers' updated web pages; Review of e-mail accounts for all teachers;</p> <p>Evaluation: Documentation of conferences held; Minutes/agendas of vertical/horizontal planning meetings; copies of notes sent home</p>	<p>12/09 08/09—5/10</p> <p>5/10</p>

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Higher Education							
DISTRICT Provide information on higher education opportunities <ul style="list-style-type: none"> • Admission and Financial Aid Opportunities • Texas Grant and Teach for Texas Grant • Student group college visitation and tours • Financial Aid Workshop • Curriculum Choices • Graduation Plans • Top 10% Automatic Admission to State Colleges/Universities 	SW7 B1 B8	Counselor; Principal	8/09— HS 3/10-- Elem JH 1/10	5/10— HS 5/10-- Elem JH	FAFSA; Graduation Plans; McMurry University Financial Aid Personnel;	Evaluation: Review of scholarship applications; anecdotal records of activities; four year plans; conferences for scheduling classes	8/09 – 5/10— HS 3/10 – 5/10— Elem / JH

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Initiatives: Strategies	School-wide Component	Person(s) Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
Formative:							
Technology Uses							
DISTRICT 1. Continue to expand the use of technology for instruction and educational management: <ul style="list-style-type: none"> • E-mail • Internet Access • Web <ul style="list-style-type: none"> ➤ AEIS-IT ➤ WebCCat ➤ TMDS ➤ Distance Learning ➤ Reading Renaissance ➤ Lexia ➤ Study Island ➤ Core subject web sites 2. Completion of STaR Chart which assesses teachers' technology skills	B11	Technology Director; Principal; Classroom teachers; Distance Learning Facilitator	8/09	5/10	ESC 14 Consultants WTC Instructors— Distance Learning ESC 13— WebCCat; TMDS Web Based— Study Island; Lexia; Reading Renaissance STaR Chart; Technology Plan	Benchmark Checks: WebCCat assessments; Class rosters for distance learning AEIS-IT data from benchmark test Viewing student reports Completion of STaR Chart—Review and Update of Technology Plan	01/10& 05/10 08/09& 05/10 01/10 & 05/10 Every six weeks 10/09

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Technology Uses							
<p>DISTRICT Continue the expansion, purchasing, networking of campus technology in order to meet current needs by following the district technology plan and developing timelines to do the following:</p> <ul style="list-style-type: none"> • Internet Access • E-Mail • Distance Learning • Student to Computer Ratio • Teacher Laptops • Centralized Printing • Improve school phone system • Update district servers <p>Continue technology training that will enhance teachers' effectiveness in the classroom</p>	<p>SW 4 B11 B13 B18</p>	<p>Technology Director; Principal; Technology Director; Principal Superintendent, Technology Dir</p>	<p>8/09 8/09 1/10</p>	<p>5/10 5/10 5/10</p>	<p>Technology Plan Training materials; Computer Equipment T-1 line, New phones Local funds</p>	<p>Benchmark Checks: Updated Technology Plan; E-mail accounts @ ESC 14 Benchmark Check: Agenda; Sign-in Sheet Evaluation: STaR Chart completion; by teachers and campus principals; Updated Technology Plan Improved parent communication logs</p>	<p>8/09 – 5/10 8/09-5/10 1/10 – 5/10</p>

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Long Range Goal # 2: Parent/Community Involvement:

All parents and community members will be active partners in the education of our students.

Summary of Needs Assessment:

Parents must become more involved in the education of their children. Additional opportunities must be provided for increased parental involvement.

Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Rights and Responsibilities							
DISTRICT Ensure that parents and students are informed of their rights and responsibilities. <ul style="list-style-type: none"> • Student Handbook • Student Code of Conduct • Drug Policy • Athletic Code of Conduct • Extra Curricular Code of Conduct • Special Education Rights • BISD Board Policies • Parent Involvement Policies 	SW6 B10 B15	Principal; Coaches; Extra— curricular sponsors	8/09	5/10	Local Funds	Receipt of Acknowledgement from handbooks; Signed documentation for Special Education Rights; Policy On Line; Policies on Baird ISD web page	8/09 – 5/10

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Rights and Responsibilities							

Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Partnerships							
DISTRICT							
Continue / expand partnerships with local businesses and organizations	SW6	Superintendent	8/09	5/10			
• First National Bank	B10	Principal; Bank President	8/09	5/10		News Articles	8/09 – 7/10
• Newspapers		Principal;	8/09	5/10		News Stories	8/09 – 5/10
• Television Stations		Principal; Sponsors of Extracurricular Activities					
• Local Businesses							
• Develop a Public relations Committee							

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Long Range Goal #3: Safe, Orderly, and Healthy Environment

Baird ISD will have a safe, orderly environment that promotes successful student learning.

Summary of Needs Assessment Findings: (SW1)

DISTRICT

Documents Reviewed: PEIMS 425 Report for 2007-2008 school year; teacher and administrator disciplinary referrals

The analysis of the PEIMS 425 Report for 2007-2008 school years revealed a reduction in the following disciplinary categories:

- Number of incidents related to illegal drugs;

The analysis of the PEIMS 425 Report for 2007-2008 school years revealed an increase in the following disciplinary categories:

- Number of tobacco violations
- Number of felonies reported

Target Goals for 2009-2010: Reduce the incidents of disciplinary referrals from 60 to 30, a 50% reduction.

Safe/Drug-Free Schools and Communities Data / Goals	2005-2006	2006-2007	2007-2008	2008-2009
Number of students placed in AEP	2	0	1	2
Number of code of conduct violations (PEIMS 425 Code 21)	84	37	34	60
Number of incidents related to tobacco (PEIMS 425 Code 33)	0	6	0	0
Number of incidents related to alcohol (PEIMS 425 Code 05, 37)	0	0	0	0
Number of incidents related to other illegal drugs (marijuana, cocaine, etc. - PEIMS 425 Codes 04, 06, 36)	0	0	0	0
Number of fights (mutual combat – PEIMS 425 Code 41)	2	0	0	1
Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)	0	0	0	0
Number of assaults on students (PEIMS 425 Code 28, 30)	0	0	0	0
Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)	0	0	0	0
Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)	0	0	0	0
Number of incidents related to gang violence (PEIMS 425 Code 34)	0	0	0	0
Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)	1	0	0	0

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Discipline Management							
DISTRICT							
Revise/improve the campus: <ul style="list-style-type: none"> • Student Code of Conduct • Student Handbook • ISS • DAEP 	SW2 B10	Superintendent; Principals; Counselors;	8/09	5/10	Student Code of Conduct; Student Handbook Texas Association of School Boards Model Handbooks Local funds:	Benchmark Checks: Approved Student Code of Conduct; Student Handbook; Signed Acknowledgement Forms	7/09—HS 7/09--Elem
Continue drug testing policy to test all students who participate in extra-curricular activities and students added to the list by the parents.	B15	Superintendent; Principal	08/09	5/10	Random list of students to be tested Local Funds:	Benchmark Checks: Adopted Board policy; Confidential test results	8/09; 3 times 8/09 – 5/10
Provide alternatives for disciplinary infractions <ul style="list-style-type: none"> • ISS • AEP • Corporal Punishment • OSS • Saturday School 	B15	Principal	8/09	5/10	Local Funds: \$75/day(DAEP)	Benchmark Checks: Disciplinary referrals; ISS/ DAEP/Saturday School attendance logs Evaluation: PEIMS 425 record; Title IV evaluation report	12/09; 5/10 8/09 – 5/10 Elem

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SW1—Comprehensive Needs Assessment; SW2—Reform Strategies; SW3—Highly Qualified Staff; SW4—Professional Development; SW5—Recruitment & Retention; SW6—Parent Involvement; SW7—Transitions; SW8—Teachers Involved in Developing Assessment Process; SW9—Timely Assistance; SW10—Coordination of Programs

Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Crisis Management; Violence Prevention							
DISTRICT						Benchmark Checks:	
Identify/maintain	SW2						
<ul style="list-style-type: none"> • Crisis Management Plan • Staff Orientation to Disaster Drills <ul style="list-style-type: none"> ➤ Fire ➤ Tornado • Orientation/Practice Drills • Suicide Prevention Strategies 	B18	Principal; Counselor Student Council	12/09— HS 8/09— Elem/JH	5/10 5/10	Disaster Drills; Suicide Prevention Strategies;	Faculty Handbooks; Faculty Meeting Agendas Review of Suicide Prevention Strategies	8/09—HS 8/09-1/10— Elem/ JH
Utilize services from Texas School Safety Department	B15	Principal; Student Council	8/09	5/10		Disaster Drill Log	8/09
Conduct monthly fire drills		Principal	8/09	5/10	Notification from Weather Bureau		Monthly 8/09 – 5/10
Conduct tornado drills	B18	Principal; ESC 14 consultants	3/10	5/10	Training Materials; ESC 14 consultants	Certificates of attendance; Sign-in logs	3/09 – 5/10 2/09 – 5/10 Elem/JH 8/09 – 5/10
Continue to provide staff training/strategies in the following areas:							
<ul style="list-style-type: none"> • Suicide Prevention • Conflict Resolution • Violence Prevention • Texas Behavior Support Initiative (TBSI) • CPI 			08/09	6/10			

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Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Safe/Drug Free Schools and Communities Activities							
DISTRICT							
Continue Safe/Drug Free activities <ul style="list-style-type: none"> Motivational Production 	SW2 B15	Student Council—HS Counselor-- Elem	10/09— HS 10/09-- Elem	5/10	ESC 14 Consultant Title IV Funds: SSA with ESC 14	Benchmark Checks: Feedback from faculty and students	12/09
<ul style="list-style-type: none"> Red Ribbon Week 		Student Council—HS Counselor, Elem AD	10/09	10/09	Title IV Funds SSA with ESC 14	Evaluation: Annual Safe/Drug Free Evaluation Fire Marshal's Report PEIMS 425 Report	5/10
Continue Fitness gram program and evaluate student improvement	SW- 1, 8,		01/10	5/10	Local funds	Fitness gram report	5/10

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Long Range Goal # 3: Facilities and Transportation

Baird ISD will provide quality facilities and safe transportation

Performance Objective:

- Provide general maintenance of facilities in a timely manner.
- Initiate first phases of district facility new construction or renovations.
- Maintain transportation maintenance logs and replace buses as advised.

Summative Evaluations:

Goals met by maintenance request completed, routine maintenance schedules completed, facility timelines are met.

Summary of Needs Assessment Findings: (SW1)

Board Goals: 1, 2, 7, 8,

Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Programs							
DISTRICT							
Prepare site for new construction	SW1	Superintendent	8/09	3/10	Construction Manager at-risk	Work schedule	09-10 school year
Build new elementary wing	B9	Board of trustees			Architect	Timelines	As needed
Renovate or upgrade other buildings as funds allow		Business manager			I&S funds	Work orders	
		Principals					
		Maintenance supervisor				Work schedule	09-10 school year
Maintain all maintenance and transportation	SW1 B6 B22	Maintenance supervisor	7/09	6/10	Local funds	Timelines	As needed
						Work orders	

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Short Range Goal #1: Utilization of the ARRA Stimulus Funds. (American Recovery and Reinvestment Act)

Baird ISD will provide utilize the one time supplemental stimulus funds to supplement the district programs

Performance Objectives:

- **Provide supplemental support to reduce classroom numbers**
- **Increase and update technology availability to students**
- **Provide support to the Special Needs populations through IDEA-B funds**
-

Initiatives: Strategies	School-wide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation/Assessment)	Benchmark Dates
						Formative:	
Programs							
DISTRICT							
Study Student population Address teacher assignments with the populations Address Technology needs at the campus levels Address Student needs of special population s at ages 3-4 Address instructional needs to enhance teaching strategies	SW1, 2, 10 B 1, 7, 11, 20, SW 1, 2, 3	Superintendent Principal, Technology Director Principal Superintendent, Principal, Teachers	8/09 8/09	5/10 6/10	AARA Funds Local Funds ARRA Funds Local Funds	Computer lab use Improved Student programs Improved accountability scores Workshop certificates	09-10 school year Each Six Week cycle 5/10

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