

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BAIRD H S (030903001) BAIRD
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	96%	*	*	95%	91%	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	>99%	*	*	>99%	>99%	*	*	n/a
Change in % Met Standard	*	*	*	*	*	*	*	*
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or TPM	>99%	*	*	>99%	>99%	*	*	*

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	14	*	*	12	6	*	*	n/a
Number Tested	23	*	*	20	11	*	*	*
% Met Standard	61%	*	*	60%	55%	*	*	n/a
Student Group %	100%	*	*	87%	48%	*	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	18	*	*	18	7	*	*	n/a
Number Tested	23	*	*	22	11	*	*	*
% Met Standard	78%	*	*	82%	64%	*	*	n/a

Change in % Met Standard	-17	*	*	-22	-9	*	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	19	*	*	17	8	*	*	
Number Tested	23	*	*	20	11	*	*	
% Met Standard or TPM	83%	*	*	85%	73%	*	*	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	>99%	>99%		*

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	24	0	6	18	11	5		0
Number in Class	25	0	6	19	11	6		0
Graduation Rate	96.0%	-	100.0%	94.7%	100.0%	83.3%		-
Student Group %	100%	0%	24%	76%	44%	24%		0%

Graduation Rate Class of 2007

Graduates	31	0	*	28	13	5		0
Number in Class	34	0	2	31	14	7		0
Graduation Rate	91.2%	-	*	90.3%	92.9%	71.4%		-
Student Group %	100%	0%	6%	91%	41%	21%		0%

Change 2007 to 2008	4.8	-	*	4.4	7.1	11.9		-
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure